

## 2008 - 2009 IEF GRANTS APPROVED

#	Contact Person	Gr	Bldg	Title	New or Repeat	NOTES	Revised Amount Requested
<b><u>High School</u></b>							
11	Fischer, Greer Mosenthal, Scott	9-12	HS	Project Lead The Way	N	To be used for teacher training, materials and supplies needed for a new course "Introduction to Engineering Design." In the initial course, students use a problem-solving model to improve existing products and invent new ones. Using sophisticated three-dimensional modeling software, students communicate the details of the products. The program is designed to expose students to engineering with the hope that it will increase the pipeline of young people choosing engineering and engineering technology careers.	\$ 4,865
<b><u>_1_ Grants Approved</u></b>						<b>SUB-TOTAL Grades 9-12</b>	<b>\$ 4,865</b>
<b><u>Middle School</u></b>							
1	De Lisi, Jennifer Tucci, Maria	6	MS	Bells & Motley	R	Building on the 6th grade social studies curriculum, students learn through music, dance, costume making and illumination what it was like to live in the Middle Ages.	\$ 13,546
4	Kirsch, Karen	8	MS	Science and Math Day at Great Adventure	R	This field trip will provide students with ample opportunity to experience Newton's laws with their eyes, hands, and bodies, making physics real to them, rather than a mere subject in a textbook.	\$ 5,250
12	Witazek, Joseph McCormack, Arthur	6	MS	Middle School Intramurals	N	To offer a seasonal intramural program for sixth graders who currently have no opportunities to compete in the interscholastic teams that we offer. All students would have the ability to compete against other sixth graders in a variety of sports. This would become an extension of the middle school physical education curriculum allowing for further development of skills through team sports.	\$ 2,070
28	Helgans, Ellen	7	MS	Pilobolus	R	Over the course of two days, two Pilobolus dancers and choreographers will lead all 7th graders in group workshops exploring various choreography as a means of expression. Students learn to improvise, communicate and work as a team. Alternate forms of communication are explored with a focus on eye contact and respect. Each student assumes a leadership role and contributes to a group creation and presentation.	\$ 5,700
30	Buckley, James	7	MS	Ashokan Field Campus	N	Two groups of Grade 7 students would visit Ashokan and each group would have 5 activity periods such as pond ecology, forest ecology and watershed study as well as two evening programs. Living history activities focus on both the colonial experience and the Homestead period. Noncompetitive games, group initiatives and group problem solving activities, as well as a low ropes course would complement the character education initiatives at the Middle School.	\$ 13,900
<b><u>_4_ Grants Approved</u></b>						<b>SUB-TOTAL Grades 6-8</b>	<b>\$ 40,466</b>

<b><u>Main Street School</u></b>							
<b>2</b>	Kor, Raina Chapnick, Joyce LaBella, Carol	4-5	MSS	Senteo Interactive Response System	N	The Senteo IRS is a handheld student response device. The system includes a remote for each student, a receiver and software to quiz and survey students. The system allows for continued inquiry and feedback, which will then connect students more actively in the material being studied. When the data is used to provide appropriate in-class feedback, instruction can be adjusted according to identified needs. This will result in large gains in student understanding.	<b>\$ 1,839</b>
<b>3</b>	Richardson, Jacqueline	4-5	MSS	Library Media	N	To transform the Main Street School Library into a 21st Century Learning Center by establishing a core initial Library of audio books as part of our multiple literacy initiative, and by purchasing hardware and software to create a connected Library. Teachers will be encouraged to create projects using the Library as a digital media lab.	<b>\$ 5,000</b>
<b>7</b>	Levine, Philip Woeckener, Nancy	5	MSS	Clearwater's Classroom of the Waves	N	During a three hour sail on the Hudson River, fifth graders will have an opportunity to spend time learning about the Hudson River while being on the river, and this river experience will help recognize, reinforce and celebrate the Hudson River as a thematic unit of study during the school year.	<b>\$ 7,738</b>
<b>10</b>	Ottaviano, Deborah Woeckener, Nancy	5	MSS	Lincoln Center Program	R	Over the course of the school year, all teachers will meet with a guest artist from Lincoln Center to collaborate on classroom lessons connecting art to our study of the western hemisphere, creating a culminating activity such as an art show to showcase our learning. We are hoping students will make connections to our social studies curriculum. At the end of the unit, all students will visit a museum, and at a later time, our guest artist will help host "a gallery opening" for parents. Student work will be displayed throughout the school.	<b>\$ 14,189</b>
<b>16</b>	Robson, Diane Andrasko, Scott	4	MSS	Stone Barns - 4th Grade Experience	N	To allow 4th grade students to visit a working farm three times during the year. Each visit will concentrate on a different science curriculum related topic. Students will be introduced to hands-on farm work that will develop their understanding of ecological community-based food production. By visiting Stone Barn in different seasons, students will be able to observe how living things change and grow over time and how they adapt to weather and environment, and they will be able to witness the different stages of plant development and how planting in the fall culminates to large crops in the springtime.	<b>\$ 8,002</b>
<b>17</b>	Levine, Philip Woeckener, Nancy	5	MSS	Pay or Pollute Watershed Challenge	N	The "Pay or Pollute Watershed Challenge" is a decision making activity that will help fifth graders better understand the delicate balance between the Hudson River and people living and working in the Hudson River Valley who impact the River every day. Students assume the identities of stakeholders in Hudson River regions and participate in the process of community influence on environmental issues by role-playing how these groups go about influencing others to care and utilize the River.	<b>\$ 825</b>
<b>_6_ Grants Approved</b>					<b>SUB-TOTAL Grades 4-5</b>		<b>\$ 37,593</b>

	<b><u>Dows Lane School</u></b>							
6	Rogers, Mark	1	DL	Estuary Link	R	To expand our study of the Hudson River by utilizing a program at the Bezak Environmental Education Center in Yonkers. The "Estuary Link" project will enable students to do hands-on science to explore the chemistry and ecology of the river and record data simultaneously with a land based program with similar age classes from Ulster, Dutchess and Orange Counties. Students will understand the importance of monitoring the river using chemistry and observation to determine its health.	\$ 5,440	
8	Carter, Douglas	K-5	DL/MSS	School Bus Safety Training	R	To purchase "Safe Crossing" posters to be prominently displayed at Dows Lane and Main Street Schools and on 12 in-district school buses as a reminder of crossing procedures to assist with hazardous travel to/from the school bus. Activity books cover a broader assortment of bus safety skills and will reinforce the SED-required bus drills 3 times a year. These books will be distributed in early September to new kindergartners and new entrants, grades 1-5.	\$ 109	
21	Kellogg, Karen Lane, Laura, Huff-Johns, Kathryn	K-2	DL	Starlab	R	Utilizing the Starlab study guide, kindergarten students will use the introductory unit, To The Night Sky, which will provide an overview of the stars visible in this area and would support a wide variety of fiction and non-fiction titles used at this level. First and second grade have reading activities that center on myths and legends and Starlab has programs for both Greek and Native American mythology. The students will gain a dramatic visual understanding of our solar system and universe along with activities directly related to the classroom curriculum.	\$ 2,100	
22	Shortino, Krista	K	DL	American Sign Language	R	A consultant will work with each Kindergarten class for a total of eighteen, half-hour sessions every other week teaching students sign language. Teachers will reinforce this by building in additional activities and practice opportunities in between the consultant visits.	\$ 7,126	
23	Duffield, Sandra	K-3	DL	Lincoln Center	R	Students will have the opportunity to participate in professional quality theater and music programs that will enrich their learning.	\$ 16,387	
24	Kellogg, Karen Rogan, Deborah	2	DL	Bring Literature to Life	N	The program gives all 2nd grade students the opportunity to take part in the theater process once a week over a ten-week period. Students will gain insight into theater with opportunities to write, rehearse, perform and understand the excitement, imagination and cooperation that goes into creating theater.	\$ 2,125	
31	Goldberg, Alan	9-12	DL	Traditional Music from the Crooked Road	N	"Music of the Crooked Road" will bring musicians from the Southern Appalachian region of Virginia to Dows Lane School for a school-wide assembly and a series of visits to music classes to not only demonstrate the music, but have the students participate in ballad singing and flatfoot dancing.	\$ 1,432	
<b><u>7</u> Grants Approved</b>						<b>SUB-TOTAL Grades K-3</b>	<b>\$ 34,718</b>	

<b>Multiple Schools</b>							
14	Whitney, Lydia Carelli, Peter	6-12	HS/MS	Red Ribbon Week Speaker, Ty Sells	R	To fund motivational speaker Ty Sells who entertains and motivates young audiences to live drug-free lives and deal with peer pressure by looking inward to personal strengths. Two separate assemblies would involve Middle School and High School students with a possible evening presentation for grade 6-12 parents.	\$ 1,250
26	Johnson, Thom	6-12	HS/MS	Theater Slop Sink **	N	To replace a bathroom sink with a slop sink for the cleaning of painting tools. The sink will also be used by students for clean up of scenic work which would help keep the theater cleaner and help with the protection of costumes in the dressing area.	\$ 4,000
32	Matusiak, Kathleen Kellogg, Karen Helgans, Ellen Patricola, Cathryn Caicedo, Carla May, Dalia	4-10	MSS MS HS	"Odd Girl Out" Guest Speaker - Author Rachel Simmons	N	Rachel Simmons' gender neutral presentation covers all aspects associated with bullying. She shares her personal experiences with the goal of empowering the audience by giving them the tools to handle bullying situations and to build on their self esteem.	\$ 10,110
<b>_3_ Grants Approved</b>					<b>SUB-TOTAL Multiple Schools</b>		<b>\$ 15,360</b>

**Grand Total \$ 133,002**